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The Introduction should be brief and limited to the definition of the problem, the aims and purposes of the research and its relation with other studies in the field. Also the working hypothesis must be clearly stated. Materials and Methods should include relevant details on the experimental design and techniques so that the experiments can be repeated. However, only truly new procedures should be described in detail; previously published procedures should be cited, and important modifications of published procedures should be mentioned briefly. Capitalize trade names and include the manufacturer's name and address. Subheadings should be used. Methods in general use need not be described in detail.

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The Acknowledgments of people, grants, funds, etc should be brief. Tables should be kept to a minimum and be designed to be as simple as possible. Tables are to be typed double-spaced throughout, including headings and footnotes. Each table should be on a separate page, numbered consecutively in numerals and supplied with a heading and a legend. Tables should be self-explanatory without reference to the text. The details of the methods used in the experiments should preferably be described in the legend instead of in the text. The same data should not be presented in both table and graph forms or repeated in the text.

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Nelson HG, Keita U (2000). The history of adult education in Sudan. *Educ. Res.* 11:44-48.

Ephraim GD (2010). Parental Socio-economic Status and Attitude Towards Cultism in Delta State University, Abraka: Implication for Counseling. *J. Hum. Ecol.* 26(1): 65-69

Rice FD, Reid P, Hanson PH (1992). The technical student way of e-learning in Malaysia. *J. Asia.* 43: 314-320.

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